

Las Vegas Academy & Clark County School District 2021-2022 Grading Guidelines



revised Oct.18, 2021

Overview

A collective mindset is essential to ensure students’ grades are accurate, meaningful, and consistent. This mindset is focused on the following principles:

- A. Grading practices will be equitable and supportive of student learning.
- B. Grades will be based on a body of evidence aligned to the Nevada Academic Content Standards/Nevada Academic Content Standard Connectors (NVACS/NVACS Connectors) and District curriculum.
- C. Grades will be a measure of achievement of the NVACS/NVACS Connectors and District curriculum, thus eliminating behaviors from grades.
- D. Students will have reassessment opportunities to demonstrate proficiency after new learning has occurred.

Grading Scale

Grades shall not be influenced by behavior or other nonacademic measures (e.g., late or missing assignments, attendance, participation, responsibility).

A	89.5-100%	Exceeding Standards
B	79.5-89%	Meeting Standards
C	69.5-79%	Approaching Standards
D	59.5-69%	Emergent
F	50-59%	Insufficient Evidence

Grade Weighting Categories:

- A. Quarter Grades will be based on two categories: **Formative (10%)** and **Summative Assessments (90%)**.

<i>Formative: Assessment <u>for</u> Learning</i>	<i>Summative: Assessment <u>of</u> Learning</i>
<ul style="list-style-type: none"> ● Monitoring student learning ● Classwork, quizzes, observations, checklists, homework ● Writing assessments will contain the Grammarly boilerplate ● No reassessments allowed ● Late work allowed (see Submission Process) 	<ul style="list-style-type: none"> ● Evaluate student learning ● Unit exams, projects, presentations, essays, performance ● Writing assessments will contain the Grammarly boilerplate ● Reassessments allowed (see Reassessment Process) ● Late work allowed (see Submission Process)

- B. Semester Grades will be based on a combination of quarter grades and semester exams.

Quarter 1/3	40%
Quarter 2/4	40%
Semester Exam	20%

Late Work Submission Process

Students will communicate with their teachers and explain why assigned work is late.

Note:

- A. Scores will not be reduced on assignments and assessments submitted past the due date.
- B. The mark “M” in Infinite Campus will be used to document an assessment that hasn’t been submitted and calculates as a 50% due to *no evidence*.
 - a. Once late work has been submitted, the “M” will be replaced with a score reflecting the student’s academic performance level.

- b. The deadline to submit late work is one week before the end of the quarter.
 - Quarter 1 October 1
 - Quarter 2 December 10
 - Quarter 3 March 4
 - Quarter 4 May 18
- C. Teachers may provide students the resources to complete late work (e.g., a copy of the classwork, rubric, related resource material) during assigned lunch detention.
- D. A student who disregards assigned lunch detention will be assigned mandatory after-school detention by the Character & Compliance Office (*even if the missing work was subsequently turned in*).
- E. On a regular basis, educators will generate a *Missing Assignments* report within Infinite Campus to identify students with late work and send it to parents.
 - a. These students will be identified to receive supplemental academic and/or behavioral interventions aligned to a school's Multi-Tiered System of Support (MTSS) framework.

Reassessment Submission Process

In order to best serve our students, it is important to understand the areas in which our students need support. Students may request to retake a summative assessment only by submitting an online Google form entitled [LVA Reassessment Reflection Form](#) to their teacher.

Note:

- A. Requests must be submitted within 2 school days from the "passback" date.
- B. The teacher will determine a time for the summative reassessment once all parts of the Learning Plan outlined in the Reassessment Reflection Form have been completed. Teachers will be available to assist students during their office hours or by appointment.
 - a. In order to qualify for reassessment of summative tests/projects/performances, teachers may require students complete any missing formative assignments for the unit. Teacher's may also require additional studying, assignments, or instruction as appropriate for the course, unit, and student learning, as needed.
- C. Reassessment grades will replace the original grade *even if the new grade is lower*. Teachers will add footnotes in *Infinite Campus* whenever a grade is adjusted.
- D. All reassessment opportunities must be concluded one week before the end of the quarter. The teacher will roll the grade into the following term if they are unable to allow a student the full week after the "passback".
- E. Semester Exams are not eligible for retakes.

Reporting Behaviors

- A. Academic grades will not include learner behaviors/habits of work (e.g., homework completion, attendance, late or missing assignments, participation, responsibility).
- B. Learner behaviors/habits of work will be measured using a school-based behavior rubric.
 - a. Behavior and other nonacademic measures will be reported separately in the Citizenship section (no weight) of Infinite Campus.
 - b. On a regular basis (e.g., weekly), educators will identify students who need additional behavioral support aligned to the school's MTSS framework.

Other References

- A. [2021-2022 Las Vegas Academy Citizenship Rubric](#)
- B. [2021-2022 School-Wide Systems of Support - Grading](#)
- C. [Communication of Grading: Academic and Behavior](#)
- D. [Lunch & Learn flyer](#)