

**Act 2 - Status Check 2 (Plan of Operation Requirement)**

**\*\*Only type in the yellow cells.\*\***

[Directions and Resources for Status Check 2](#)

**Status Tracker Directions:**

1. Rate the overall status of each improvement strategy:

**Strong** - on track;

**At Risk** - requires some refinement and/or support; or

**Needs Immediate Attention** - requires immediate support

**Note:**

The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



School Name: Las Vegas Academy of the Arts

**Inquiry Area 1 - Student Success**

Increase the percentage of junior students scoring the composite ACT benchmark score (21) or higher from 57.69% to 59% by April 2024.

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance are we noticing?</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need to be successful in taking action?</i>
Analyze student data to identify needs and develop high-quality Tier 1 instructional plans	Increase the percentage of students reaching the Science benchmark of 23 as measured by the ACT practice tests questions from a baseline 39.66 % of students in March 2023 to 41% of students by the end of Semester 2, May 2024. Increase the percentage of students who obtain all four subject area ACT benchmarks as measured ACT from 23.56% of students in March 2023 to 25% of students by the end of Semester 2, May 2024. Increase the average MAP Math score for students in scoring in the 61st percentile or higher from 39% in Spring 20223 for students in 9th and 10th grade to 41% in May 2024.	Strong	ACT bootcamps, revising curriculum to align with the ACT, ELL support, student workload/major requirements (balance). We have learned that we have some good strategies in place. PLCs have impacted the consistency of the work being done. Our monitoring shows that work is being done towards the goal.	Advertise ACT bootcamps, promoting resources to support the ACT in guidance, additional communication with the parents about ACT and MAP data (scores to be on track for the ACT)	Guidance conversations as well as ACT prep during guidance, ACT prep in academic classes, communication within the staff, DC meeting discussions, SOT support, Parentlink messages. Admin check ins to ensure work is being done.

**Inquiry Area 2 - Adult Learning Culture**

The percent of classroom observations that show evidence of instruction and student work at higher DOK levels (3 or higher) will be 50% by the end of the first semester (2023) and 53% by the end of the second semester (2024) as measured by the LVA classroom walkthrough tool.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Analyze instructional data to identify which subjects and instructors need to increase the DOK levels in the classroom and provide professional development.	Increase the percentage of DOK 3+ in lessons to 50% of observations including higher level DOK by December 2023. Increase the percentage of DOK 3+ in lessons to 53% of observations including higher level DOK by May 2024. Increase the percentage of who is doing the work in the classroom from 44.9% where the teacher is mainly doing the work and processes, to where 50% of the time students are doing the work and processes as measured by LVA instructional rounds data by May 2024. (Incorporate Kagan Engagement Strategies).	Strong	Increase amount of walkthroughs, lack of time for admin to collect data (other responsibilities), lack of time to review data. Admin needs to calibrate on their walkthrough tool.	Further communication of observation data to teachers. Follow through with DOK posters for teachers.	Discuss importance of DOK in PLC's/dept meetings, communication of data from walkthroughs

**Inquiry Area 3 - Connectedness**

Reduce the percent of students chronically absent from 18% in 2022-23, to 15% by 2024, as measured by the NSPF.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
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<p>Analyze student attendance to identify students who have chronic attendance issues and provide appropriate wraparound supports.</p>	<p>Monitor attendance: decrease the number of chronically absent students from 24.8% to 24% by December 2023. Decrease the number of chronically absent students from 18% to 15% by May 2024.</p>	<p style="text-align: center;">Strong</p>	<p>Student success facilitator is contacting parents of chronically absent students. Challenges include parents answering the calls and/or returning the calls.</p>	<p>Continue with parent contact plan. The attendance office will continue to track attendance and make contact with parents for those students who are at risk of becoming chronically absent. More targeted interventions for students in danger of being chronically absent.</p>	<p>Continue to communicate with parents about chronically absent students.</p>
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